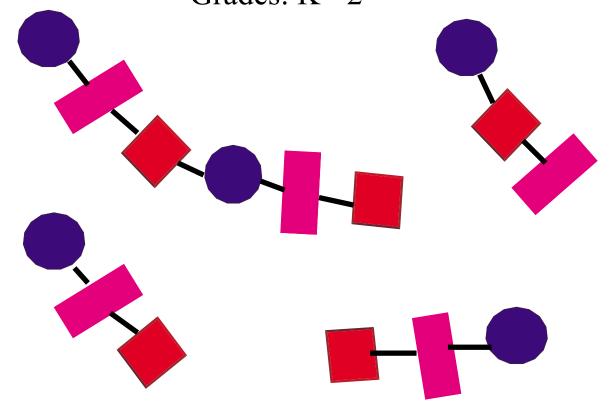


Mathematics
Performance Event
Grades: K - 2



by
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### **Friendship Pattern Bracelets**

**Purpose:** Students will be able to apply their knowledge of patterning skills to a realistic situation of making friendship bracelets.

#### **Show-Me Standards Addressed:**

Knowledge: M 4 Performance: 1.6, 2.5

**Grade Level Range:** K - 2

Subject Area: Math

#### **Materials and Resources Needed:**

Performance Event Packet Pencil 3 different colors of crayons

Time Needed for Event: 1 - 2 class periods of 25 - 30 minutes.

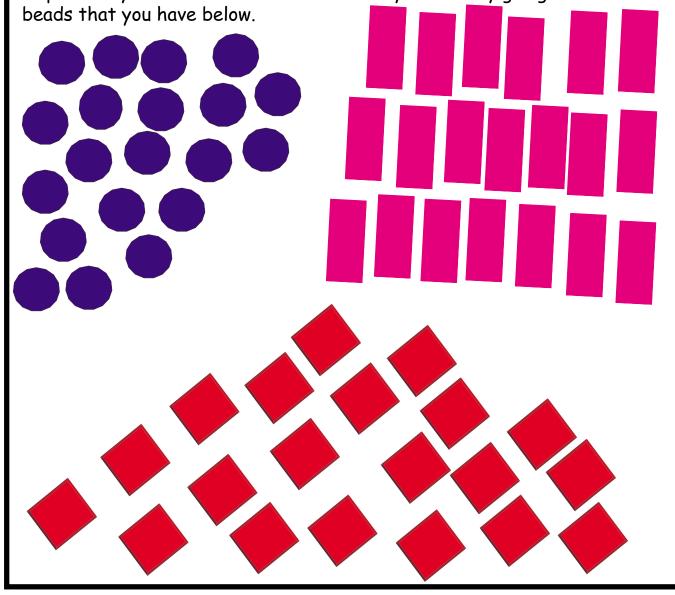
**Administrator's Instructions:** Students will have the student prompt and scoring guide clearly explained to them before they begin. Teachers might also stress the need to have a pattern and not to use more than the beads provided.

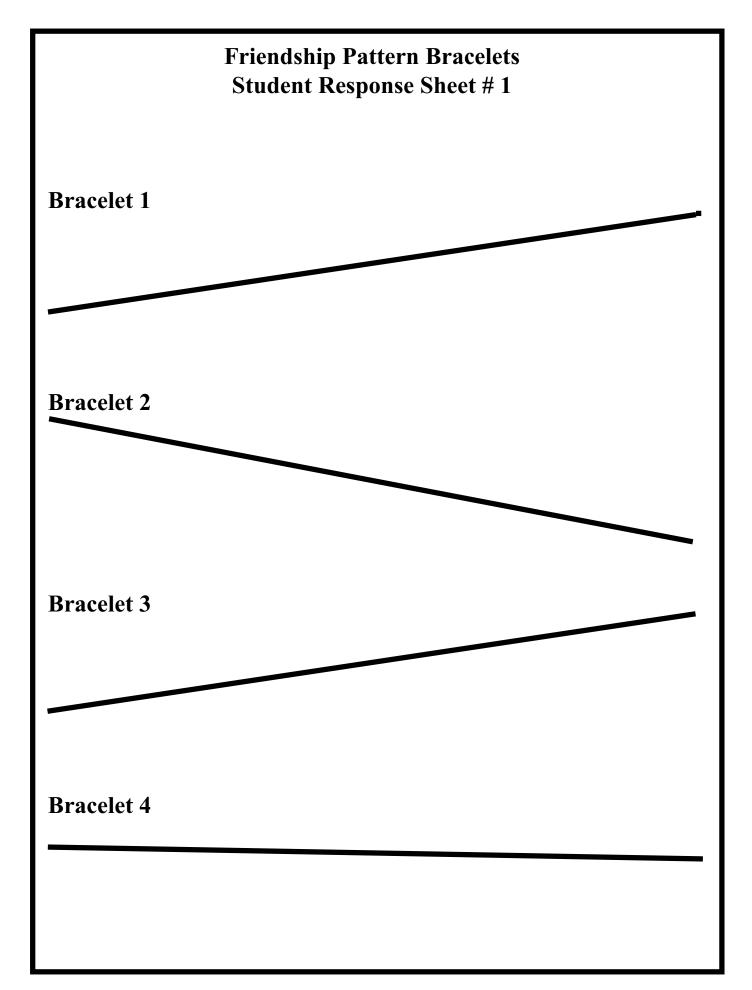
**Pre-assessment Instructions:** The teacher will need to teach a unit on patterning skills. Students should have had experiences in the classroom creating different pattern projects on their own.

**Post-assessment Instructions:** Students should be given the opportunity of creating one or more of their bracelets and giving it to a friend.

# Friendship Pattern Bracelets Student Prompt

Your mom is having a sale this coming weekend. You are wanting to earn some extra money at the sale. In your closet was a box of beads. You have three different kinds of beads. There are 20 of each bead type. Your friends have wanted a pattern bracelet like yours for weeks. You decide that you could make some money by selling pattern bracelets. Before you begin to make your pattern bracelet, you need a plan. In order to save money, you are only going to use the beads you already have. Each bracelet should have a combination of at least 9 beads. You know that you could sell four bracelets at \$1.00 a piece as long as they are in a pattern. A pattern repeats at least three times. Draw the beads onto the line to plan out your bracelet. Remember that you are only going to use the





## Friendship Pattern Bracelets Scoring Guide

I used the shape beads that were on the sheet.







I made four bracelets.







Each bracelet had at least 9 beads.







I used patterns (repeated at least 3 times) on my four bracelets.





